

Comprehensive Progress Report

Mission: Lake Rim Elementary is committed to providing a safe, respectful, and caring learning environment with high expectations and promoting lifelong learning for all students.

Vision: We are committed to the holistic development of each child maximizing student potential while meeting every child's needs. Overcoming barriers to prepare students to become productive global citizens.

Goals:

By May 2023, Lake Rim Elementary will increase school performance composite from 30 points to reach a proficient score of 75% as measured by the North Carolina End-of-Grade Assessment. We will work to exceed growth and have our growth index grow to a 95 percent.

By May 2023, all students will receive a individualized reading plan in grades K-3 Grade as indicated by assessment data.

By May 2023, all students' social and emotional learning needs will be prioritized through resources to include Calm Corners and daily SEL Lessons.

By 2023 we will see an increase in proficiency for our subgroup, students with disabilities (SWD) and we want them to meet or exceed growth. This year students with disabilities met growth with a -1.13. We would like for students to be on the positive side of meeting growth.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> • Explicit instruction for school wide behavior expectations • A matrix of school-wide behavioral expectations • A well defined system of consequences and adult routines to promote success (active supervision, clear definition of major and minor problems, a schedule of delivery of positive reinforcement) • SEL daily lessons • Grade Level Assemblies to discuss student expectations and the "Lake Rim Way" • PBIS Lessons <p><u>Resources:</u></p> <ul style="list-style-type: none"> • SEL calendars provided by CCS student services • Wonders SEL Lessons • Class Mojo Lesson 	Limited Development 09/13/2022		
<i>How it will look when fully met:</i>		We will see schoolwide office referrals decrease particularly in grades 4 and 5. Students will receive instruction on schoolwide expectations and our tier 3 behavior interventions will be minimal. The school culture will be one of positive reinforcement of behavior. Students will understand schoolwide expectations, rules and procedures to include the "Lake Rim Way." We will use office referral information and PBIS data spreadsheet to reward students for positive behavior.		Ramona Tolver	06/01/2023
Actions			0 of 3 (0%)		
	9/13/22	PBIS team members will train throughout the entire year during staff meetings to address and reinforce PBIS. The PBIS committee will train the entire staff regarding procedures, lessons, expectations, reward systems, and overall PBIS program.		Ramona Tolver	06/01/2023

<i>Notes:</i>				
9/13/22	Students will be recognized bi-monthly using the PBIS Reward Ssystem.		Ramona Tolver	06/01/2023
<i>Notes:</i>				
9/13/22	The new PBIS committee will attend training in the summer in PBIS implementation.		Ramona Tolver	06/22/2023
<i>Notes:</i> PBIS team members will attend training in the summer.				

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Curriculum and instructional alignment			
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	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We utilize the assigned curriculum pacing guides and resources from CCS in addition to teacher selected resources and materials such as enVision, SuccessMaker, Wonders and Mastery Connect. Teachers meet on a weekly during collaborative planning to plan units of study and daily lessons.	Limited Development 09/14/2022		
<i>How it will look when fully met:</i>			Teachers will consistently utilize CCS approved curriculum materials for instruction. Lesson plans, irounds walk though tools and formal assessment data will be utilized. Teachers will plan collaboratively weekly to address the new ELA resource for Wonders and LETERs. Teachers will prepare standard aligned lessons weekly and ensure that activities are aligned to the standards. Teachers will use data from MasteryConnect, mClass, SuccessMaker and classroom assessments to create and implement differentiated small group lesson plans. Instructional assistants will also pull small groups on a daily basis to provide support to students.		Lindsey Scott	06/01/2023
Actions				0 of 4 (0%)		
9/14/22			Conduct Irounds walkthroughs to verify CCS materials are being used and instruction is aligned to standards.		Christina Tucker	06/01/2023
<i>Notes:</i>						
9/14/22			Weekly leadership meetings we review both informal walk through info and formal eval info to target coaching and support on each grade level.		Christina Tucker	06/01/2023

Notes:

9/14/22 Teachers will meet weekly during collaborative planning to plan engaging lessons for students.

Lindsey Scott

06/01/2023

Notes:

9/14/22 Teachers will meet twice weekly during PLCs on Tuesdays and Fridays to identify standards that will be taught and to analyze data. Teachers will look at data from mClass, SuccessMaker, Math Task, Wonders and Mastery Connect.

Carol Gillespie

06/01/2023

Notes:

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>All teachers deliver Tier 1 instruction in their classrooms and provide some Tier 2 interventions, mostly through small group instruction. Additional Tier 2 interventions are provided by remediation teachers and instructional assistants.</p> <p>We will have 2 remediation teachers to work with 3rd-5th grade students.</p> <p>Instructional coaches monitor and support delivery of Tier 1 and 2 interventions to ensure that plans and instruction are aligned with evidence-based practices. EC teachers communicate and meet informally with teachers who have students with IEPs.</p>	Limited Development 09/14/2022		
How it will look when fully met:		<p>Administration and coaches will look at classroom instruction and to ensure that our teachers are implementing effective teaching practices. Administration, coaches, teachers and counselors will focus on student response to instructional practices. This will help us to improve our success rate of students who are struggling and help us to identify students who have a true disability.</p> <p>Regular and EC teachers will meet formally and regularly to discuss the needs of individual students and strategies for supporting those students in both the regular and EC classroom environments. EC teachers will also be included in Data Day meetings. Agendas and minutes will be used as documentation of meetings. Student growth on formative and summative assessments will be used to determine attainment of this objective.</p> <p>Our SWD subgroup will gbe addressed due to due to our TSI classification. The action created will ensure we begin to increase our student with disabilitites SWD, proficiency level.</p>		Simone Beckford	06/01/2023
Actions			0 of 4 (0%)		
	9/14/22	Our student services team will meet regularly every Wednesday to discuss student progress based on PEPs that have been created for students and monitor student progress.		Kelly Henry	06/01/2023

<i>Notes:</i>				
9/14/22	Schedule and plan the agenda for the initial data days for grade levels. Integrate EC teachers as appropriate into the agenda.		Susan Hunt	06/01/2023
<i>Notes:</i>				
9/14/22	Teachers will create PEPs and hold a parent conference to discuss interventions that will be put in place to address student needs.		Kelly Henry	06/01/2023
<i>Notes:</i>				
10/14/22	<p>EC teacher will attend collaborative planning sessions and be provided a copy of student assessment data in order to ensure our subgroup, SWD demonstrate growth beyond a -1.13. We also want our students with disabilities to demonstrate an increase in proficiency.</p> <p>We will review the data of our SWD with the whonuit data tool. We will meet at the beginning of each quarter to work through the target data.</p>		Christina Tucker	06/01/2023
<i>Notes:</i>				

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have begun to implement a revitalized PBIS program that supports MTSS. This includes the use of PBIS Rewards. Administration along with guidance will host assemblies. Our student services team will hold whole group and small group grade appropriate social/emotional lessons.	Limited Development 09/14/2022		
How it will look when fully met:			<p>The school will have a decline overall in behavior referrals. The PBIS rewards data will show the effectiveness of implementation by teacher and student. OSS will decline. Teachers will create Personalized Education Plans to address student's social and emotional needs.</p> <p>All teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.</p> <p>Students will be taught the purpose of the calm corners in their classroom and how to use them effectively.</p>		Maxine Reid	06/02/2025
Actions				0 of 3 (0%)		
	10/14/22	Staff will be informed of the purpose of calm corners and how teachers can use them effectively during our back to school presentation.	Sherri McDonald	06/01/2023	<i>Notes:</i>	
	9/14/22	Review the PBIS rewards data at leadership meetings, SIT, and grade level PLCs for implementation.	Nikole McCoy	06/01/2025	<i>Notes:</i>	
	9/14/22	Host grade level assemblies to review the PBIS expectations and rewards. Introduce the school store.	Kelly Henry	06/02/2025	<i>Notes:</i>	

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently we have structured transition programs for beginning kindergartners and fifth grader entering middle school. Some grade levels made vertical visits to the next grade towards the end of the year.	No Development 09/14/2022		
<i>How it will look when fully met:</i>			<p>All teachers will access data on incoming children's early learning experiences based off of data from the previous year. Grade levels will then begin to group their students based on data and performance. Interventions will be put in place to assist students transitions to each grade.</p> <p>Teachers will collaborate with one another on different grade levels to prepare students for their transition. Students will have an opportunity to visit the next grade. Parents will receive information prior to the end of the year regarding what to expect. Vertical planning will take place each nine weeks.</p>		Carol Gillespie	06/03/2024
Actions				0 of 2 (0%)		
	9/29/22	Teachers will participate in vertical planning to identify correlations between standard for each grade level.			Lindsey Scott	06/01/2024
<i>Notes:</i>						
	9/14/22	Schedule and conduct vertical visits for students who are transitioning from PreK-Kindergarten, and 5th to 6th grade.			Nikole McCoy	06/02/2024
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our district continued to move forward with the district wide use of NCStar for all of our schools during the 2022-2023 school year.	Limited Development 09/14/2022		
<i>How it will look when fully met:</i>		The LEA will assign a Central Services coach to each school using NCSTAR. That coach will review the initial plan, provide feedback on the initial plan, and provide coaching each month to assist the school through their school improvement process. Additional resources will also be provided by central services.		Kim Robertson	06/02/2025
Actions			0 of 2 (0%)		
	9/14/22	Central Services staff members will be assigned to coach schools using NCSTAR and updated yearly as appropriate.		Kim Robertson	06/02/2025
<i>Notes:</i>					
	9/14/22	Central office area superintendents will review initial SIP and meet with their schools to provide feedback and suggestions to their schools on their SIP. Schools will resend their SIP to their area superintendent to make sure changes were made as directed. Area superintendent will follow through on updates being made to plans as needed.		Kim Robertson	06/02/2025
<i>Notes:</i>					

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Leadership team consisting of administration and the instructional coaches meet weekly to review instructional practices and efficacy.	Limited Development 09/14/2022		
<i>How it will look when fully met:</i>			The leadership team meets weekly to monitor and discuss effective practices. The SIT meets monthly and discusses effective practices each month. Each grade level team will conduct peer learning walks once for the grade above and once for the grade below. Feedback will be used for vertical planning, PD offerings, and resource management. This will also benefit student transition between grade levels.		Christina Tucker	06/02/2025
Actions				0 of 3 (0%)		
	9/29/22	Grade levels will participate in data days throughout the year to discuss student progress and identify areas of support needed.			Susan Hunt	06/01/2025
<i>Notes:</i>						
	9/29/22	Our school leadership team will meet with district curriculum leadership specialist once a month to assess progress and implementation of effective practices.			Susan Hunt	06/01/2025
<i>Notes:</i>						
	9/14/22	Conduct leadership meetings to review instructional feedback from the CCS Irounds tool, Mastery Connect, SuccessMaker and mClassassessment data, teacher PD and coaching needs, and resource needs.			Susan Hunt	06/02/2025
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers meet in PLCs twice a week to receive curriculum updates and professional development provided by the instructional coaches and administration. During these meetings they analyze data, plan for instruction and discuss specific student needs. One team member acts as chair and another takes minutes.	Limited Development 09/14/2022		
<i>How it will look when fully met:</i>		Teachers will continue to meet durign PLCs and collaborative planning to focus on enriching teacher knowledge of standards taught in grades above and below them. Minutes from team meetings will be used to document discussions and coaches will monitor teachers' developing understanding of standards taught in previous grades.		Lindsey Scott	06/01/2023
Actions			0 of 2 (0%)		
	9/14/22	PLC meetings will occur twice a week on each grade level. SST meetings will occur weekly depending on student needs.		Carol Gillespie	06/02/2023
<i>Notes:</i>					
	9/14/22	Grade level data days will occur 3 times this year or K-5th grade. Instructional coaches and administration will be available to provide support to teachers during data days. County curriculum specialist will come out to provide support on the use on Mastery Connect and unpacking standards.		Carol Gillespie	06/02/2023
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Administrative Team conducts walkthroughs and classroom observations, both formal and informal, on a regular basis to ensure the effectiveness of classroom instruction. The evaluators currently provide feedback during post-observation conferences.	Limited Development 09/14/2022		
<i>How it will look when fully met:</i>		The Administrative Team will conduct weekly walkthroughs and observations for all classroom teachers with the primary focus on instruction engagement, and small group are the two primary focuses. The observers will provide each teacher with constructive feedback in a timely manner using the CCS Irounds tool. The administrative team will meet weekly to discuss the feedback data and results as well as plans for further coaching of instruction or PD.		Christina Tucker	06/02/2023
Actions			0 of 2 (0%)		
	9/14/22	The Administrative team will collaboratively create a schedule for iRound walkthroughs and individual observations.		Susan Hunt	06/02/2024
<i>Notes:</i>					
	9/14/22	Upon completion of the observation, the observer will conduct a post-observation conference within a period of 10 days of the observation. During the post-observation conference, two-way, honest and supportive feedback will be provided to allow teachers to see where their current performance falls short—and where it is already strong. Teachers will record best practices observed and suggested strategies for improvement on their feedback reflection form.		Christina Tucker	06/02/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Data day meetings are currently held twice per year to review assessment data as well as informal data. Weekly leadership and PLC meetings are held and data is reviewed. Professional development offerings, resources and coaching is offered as a result. Coaches will begin coaching cycles with teachers based on needs that they observe.	Limited Development 09/20/2022		
<i>How it will look when fully met:</i>		Every grade leve will have two half-day data day sessions. Data will be discussed uring PLCs weekly in Reading and Math. Data from assessments will be used to form small group instruction plans. Data from assessments will be used to develop Reading Intervention Plans (RIP) and guide decisions about use of instructional personnel.		Toni Thomas	06/03/2024
Actions			0 of 3 (0%)		
	9/20/22	Data days will be schedule in the Fall and Spring for K-5 teachers. PD will be implemented on how to effectively use mastery connect, unpacking standards and the effective implementation of small groups.		Toni Thomas	06/01/2024
<i>Notes:</i>					
	9/20/22	All certified staff will participate in LETRS training for 2022-2023.		Carol Gillespie	06/01/2024
<i>Notes:</i>					
	9/20/22	Coaches will facilitate the creation of a data wall and will guide teachers in moving students based upon their most current data.		Lindsey Scott	06/01/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently administration utilizes CCS candidate resource sheet, CCS job fair, and Talent Ed, EPI and Participate for recruiting, hiring, and replacing teachers. Currently staff are rewarded at selected times throughout the year. (Staff appreciation and Winter Break)</p> <p>Teacher are recognized as Premier Professionals and celebrated for their contributions to the Lake Rim Family through TOY, TAOY, BTOY and teacher and staff member of the month.</p>	Limited Development 09/20/2022		
<i>How it will look when fully met:</i>		Staff rewards will increase staff moral and will consist of recognition for outstanding performance, attitude, attendance, and adherence to policies and deadlines. Overall staff will feel increased appreciation and recognition for their efforts. Teacher retention rates will increase. Student growth and proficiency will improve.		Patricia DeHaan	06/03/2024
<i>Actions</i>			0 of 2 (0%)		
	9/21/22	Each month staff members will vote on a certified and classified staff member of the month.		Patricia DeHaan	06/03/2024
<i>Notes:</i>					
	9/21/22	Administration will have staff celebrations and incentives throughout the year.		Patricia DeHaan	06/03/2024
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		LRES hosts open house, curriculum night, parent conferences and monthly parent involvement activities. Teachers and staff use Class Dojo as a communication tool, as well as newsletters, and communication folders. Administration uses the Parentlink system as well.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		Parent events would have a curriculum connection and targeted by grade levels, Math madness, stem nights, students can participate with their parent. Curriculum videos and information will also be shared via class dojo.		Christina Tucker	06/01/2023
Actions			0 of 2 (0%)		
	9/21/22	Curriculum Committee will meet to plan curriculum focused parent events.		Susan Hunt	06/01/2023
<i>Notes:</i>					
	9/21/22	Create and distribute videos to facilitate remote learning (Istation, SuccessMaker, Dojo, Canvas, Webex, etc.) Shared with parents via Class Dojo.		Susan Hunt	06/01/2023
<i>Notes:</i>					